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AUTHOR	Hurst, Carol Otis; Otis, Rebecca
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ABSTRACT

This book brings together the methods and philosophy for the extensive use of trade books in the middle school curriculum. Novels, picture books and non-fiction materials are summarized. A section on classroom techniques presents an investigation and description of some classroom organizational and management systems and techniques to facilitate the use of literature as a basis of study. In another section, 18 fully developed themes are presented that enable educators to bring literature into other areas of the curriculum. In addition, 29 literary works are explored through further activities in the classroom and library. A section on literary study that includes symbolism, foreshadowing and flashbacks helps teachers guide students to an analytical level in their reading and writing. (Contains author, illustrator, and title index.) (AEF)

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